

AGENCY ESTIMATE  
OF THE FISCAL IMPACT OF IMPLEMENTING  
**HB 322 2011 General Session**

**Restoration of American Heritage Curriculum Act**

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**A. Short Form** (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

<input type="checkbox"/>	State agencies will not require an appropriation to implement the bill.
<input type="checkbox"/>	There is no fiscal impact on local governments.
<input checked="" type="checkbox"/>	There is no fiscal impact on businesses
<input checked="" type="checkbox"/>	There is no fiscal impact on individuals.
<input checked="" type="checkbox"/>	The bill will not affect revenues.

If it isn't so obvious, explain what's going on. The most usual explanation is the codification of existing practices.

If necessary, explain why this bill has no fiscal impact.

Attachments welcome.

**B. What parts of the bill cause fiscal impact?**

Cite specific sections or line numbers.

Lines 51-54, 259-261, 257, 262

**C. Which program gets the appropriation?**

Enter 3 letter Appropriation Unit Code.

**For multiple appropriations**

This is  of

**D. Work Notes: Assumptions, calculations & what are we buying?**

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

The costs to USOE to implement the requirements of the bill include providing professional development to all k-12 teachers. This would continue with newly hired teachers each year. There would also be costs associated with meeting with the advisory board to review the curricula. See "Analysis" tab for details.

## E. REVENUES

Select Fund

Current Budget Year  
FY 2011

Coming Budget Year  
FY 2012

Future Budget Year  
FY 2013





**Total** 0

0

0

## F. COSTS by FUND

Select Fund

Current Budget Year  
FY 2011

Coming Budget Year  
FY 2012

Future Budget Year  
FY 2013

Uniform School Fund


5,408,540

243,540

**Total** 0

5,408,540

243,540

## G. COSTS by EXPENDITURE CATEGORY.

Expenses by Category

Current Budget Year  
FY 2011

Coming Budget Year  
FY 2012

Future Budget Year  
FY 2013

Personal Services  
Travel  
Current Expense  
DP Current Expense  
DP Capital Outlay  
Capital Outlay  
Other/Pass Thru


48,000
5,360,540

24,000
219,540

**Total** 0

5,408,540

243,540

## H. Non-State Impacts

Your estimate of how will the bill affect:

Local Governments

The costs to LEAs include printing and distributing curriculum materials to parents each term and distributing copies of the Constitution to senior students each year. See "Analysis" tab for details.

Businesses

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Individuals

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This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

Attachments welcome.

Lines	Requirement to Implement	Assumption	First- Year Cost	Ongoing Costs
<b>USOE Costs</b>				
51-54	Cost to meet with the advisory board to review school curricula.	Meeting costs include travel, hotel, per diem, etc.	\$ 48,000	\$ 24,000
259-261	Provide professional development for all K-12 teachers	\$200 per teacher. 26,500 teachers	5,300,000	159,000
<b>Total USOE Costs</b>			<b>\$ 5,348,000</b>	<b>\$ 183,000</b>
<b>LEA Costs</b>				
262	Local printing and distribution of materials to parents	600K students x \$.05/page x \$0.44/postage x 4 terms per year	\$ 52,800	\$ 52,800
257	Print Constitution for all seniors	38,700 seniors x \$.05 per page x 4 pages	7,740	7,740
<b>Total LEA Costs</b>			<b>\$ 60,540</b>	<b>\$ 60,540</b>
<b>Total Cost By Fund</b>				
<b>TOTAL COST</b>			<b>\$ 5,408,540</b>	<b>\$ 243,540</b>
<b>Personnel Services</b>			<b>\$ -</b>	<b>\$ -</b>
<b>Travel</b>			<b>\$ 48,000</b>	<b>\$ 24,000</b>
<b>Current Expense</b>			<b>\$ 5,360,540</b>	<b>\$ 219,540</b>